# Newburyport Public Schools FY17 Budget 

## Voted by School Committee 5/2/16

## Susan Viccaro, Superintendent of Schools

Angela Bik, Assistant Superintendent for Curriculum \& Instruction
Nancy Lysik, Exec. Assistant to the Supt. For HR/Finance
Christina Gentile, Director of Pupil Services
School Committee
Donna Holaday, Mayor (Chair)
Cheryl Sweeney, Vice-Chair
Steve Cole
Nick deKantor
David Hochheiser
Bruce Menin
Christine Miller

April 26, 2016

## Dear Newburyport Community,

Despite challenging times, there are many positive things happening in the Newburyport Schools, some of which are detailed on the back of this letter. In developing the budget for the 2016-2017 school year, I once again worked closely with the Leadership Team and their respective staffs to develop a budget that stayed within the $3.1 \%$ increased allocation from the City in the amount of $\$ 818,802$. Given that we are negotiating three contracts for teachers, instructional assistants and custodians, secretaries, clerks and cafeteria, we set aside $\$ 350,000$ for wage amounts for all groups. Increased special education costs in the form of tuition and contracted services accounts for another $\$ 500,000$, thus accounting for the entire increase.

While there are some position reductions in the budget, overall we are adding 2.8 new positions. These include a Guidance Director, additional psychological services, as well as a kindergarten teacher. An additional pre-school teacher and special education teacher were necessary to keep us within state guidelines for ratios of non-disabled and disabled peers, as well as some additional therapist time to meet growing caseloads.

Knowing that this was going to be a difficult budget, we worked in conjunction with the School Committee Finance Subcommittee. Our plan is to immediately freeze the 2015-2016 budget, while still encumbering expenses necessary for the remainder of the school year. What remains will go into the revolving School Choice account and will be utilized in the 2016-2017 school year. We also included contingencies in both special education and food service.

In the fall of next year we will be operationalizing a new strategic plan that is built around seven specific strategies. Administrators, teachers, staff, parents, students, School Committee members, and community members all worked to develop action plans that will be enacted over the next several years.

I would also like to acknowledge the tremendous support we have received from the Newburyport Education Foundation and Business Coalition, the Swasey Foundation, the Parent-Teacher Organization, local banks, businesses and community members as well as the many volunteers who willingly give of their time to support our students. We remain grateful for your many contributions.

Lastly, the Leadership Team of the Newburyport Public Schools remains committed to working closely and in partnership with the School Committee, Mayor and City Council to best serve our students and to meet their future needs.

Sincerely,

## Susan L. Kieawo

## Susan L. Viccaro

Superintendent of Schools, on behalf of the entire Leadership Team of the Newburyport Public Schools

Positive Happenings in the Newburyport Public Schools

- Rigorous curricular offerings
- Technology use and integration is increasing across all levels
- Teacher retention is high
- A new Strategic Plan will be in place for the fall
- A beautiful new school in Bresnahan
- A renovated Nock Middle School and Molin Upper Elementary
- A $\mathbf{\$ 2 5 0 , 0 0 0}$ technology replacement fund for Bresnahan
- STEM Expo's and activities are occurring across the district
- Students of all abilities are being supported in new and varying ways
- Partnerships with colleges continue to increase
- A $\mathbf{\$ 2 5 0 , 0 0 0}$ technology replacement fund for Nock and Molin
- Partnerships with community agencies remain strong and are growing
- The new Richie Eaton baseball field
- Student internships are increasing
- NEF funded the beautiful makeover of the library at Nock/Molin
- A new turf field and renovated World War II Memorial Stadium
- Teacher professional development support from the Swasey Foundation
- Plans and fundraising for a new track and field
- Continuing placement on the AP Honor Roll
- NEF funding for new lights and sound in the NHS auditorium
- Class size remains reasonable
- Security upgrades are planned for NHS
- Dedication of the James T. Stehlin Field
- Students are getting accepted into colleges of their choice
- NHS ranked as one of America's Top High Schools by Newsweek
- First class visual and performing arts


## School Committee Budget <br> Revenue \& Expenses <br> FY16 - FY17

## Revenue

| Revenue Source |  | FY15 <br> Actual |  | $\begin{gathered} \text { FY16 } \\ \text { Adjusted } \end{gathered}$ |  |  | $\begin{gathered} \text { FY17 } \\ \text { Proposed } \end{gathered}$ |  | Change | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| City Appropriation | \$ | 25,148,813 | \$ | 26,412,981 | * | \$ | 27,342,232 | \$ | 929,251 | 3.52\% |
| Choice Tuitions |  | \$727,427 |  | \$641,858 |  |  | \$546,341 | \$ | $(95,517)$ | -14.9\% |
| Choice Fund Balance |  | \$142,001 |  | \$231,600 |  |  | \$490,418 | \$ | 258,818 | 111.8\% |
| Choice - Educatius |  | \$13,600 |  | \$0 | ** |  | \$0 | \$ | - | 0.0\% |
| Circuit Breaker |  | \$268,835 |  | \$278,674 |  |  | \$427,000 | \$ | 148,326 | 53.2\% |
| Circuit Breaker-Fund Balance |  | \$0 |  | \$151,106 |  |  | \$100,000 | \$ | $(51,106)$ | -33.8\% |
| ABLE Grant (94-142) |  | \$500,000 |  | \$500,000 |  |  | \$500,000 | \$ | - | 0.0\% |
| Kindergarten Grant |  | n/a |  | n/a |  |  | \$49,960 | \$ | 49,960 | 100.0\% |
| Title 1 |  | \$140,000 |  | \$140,000 |  |  | \$150,000 | \$ | 10,000 | 7.1\% |
| Athletic Receipts \& Fees |  | \$293,050 |  | \$275,000 |  |  | \$275,000 | \$ | - | 0.0\% |
| Transportation Fees |  | \$167,000 |  | \$200,000 |  |  | \$200,000 | \$ | - | 0.0\% |
| Swazey |  | \$75,471 |  | \$90,000 |  |  | \$90,000 | \$ | - | 0.0\% |
| Kindergarten Revolving |  | \$237,209 |  | \$275,000 |  |  | \$375,000 | \$ | 100,000 | 36.4\% |
| Pre-School Revolving |  | \$249,703 |  | \$187,000 |  |  | \$211,000 | \$ | 24,000 | 12.8\% |
| Total Revenue | \$ | 27,963,109 | \$ | 29,383,219 |  | \$ | 30,756,951 | \$ | 1,373,732 | 4.68\% |

## Expenses

| Cost Center | FY15 |  | FY16 <br> Actual |  |  | FY17 <br> Adopted |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Proposed |  |  |  |  |  |  |  |  |

* includes $\$ 36,500$ appropriation for freshman sports
** Educatius funds removed



Total \$1,414,942

## Grant Revenue FY12 - FY16

\$1,201,435


## GRANT FUNDS FY2012- FY2016

The following are the grants received by Newburyport Public Schools

| Grant Name | FY12 |  | FY13 |  | FY14 |  | FY15 |  | FY16 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPED 240 Grant ( Project ABLE ) | \$ | 534,197 | \$ | 547,752 | \$ | 530,958 | \$ | 539,090 | \$ | 535,414 |
| Early Childhood SPED 262 | \$ | 12,674 | \$ | 12,651 | \$ | 12,002 | \$ | 12,617 | \$ | 12,604 |
| Title I-305 | \$ | 216,223 | \$ | 187,386 | \$ | 198,089 | \$ | 164,906 | \$ | 203,027 |
| Quality Full Day Kindergarten | \$ | 50,634 | \$ | 45,000 | \$ | 65,634 | \$ | 49,960 | \$ | 49,961 |
| Academic Support-Summer | \$ | - | \$ | - | \$ | 4,500 | \$ | - | \$ | - |
| EEC Program Improvement | \$ | - | \$ | 3,000 | \$ | 3,350 | \$ | 6,700 | \$ | 2,000 |
| Teacher Quality -Title IIA | \$ | 43,490 | \$ | 35,468 | \$ | 47,462 | \$ | 39,665 | \$ | 40,721 |
| Essential School Health Services | \$ | 55,760 | \$ | 55,760 | \$ | 55,760 | \$ | 55,760 | \$ | 61,830 |
| Sped Prof. Development | \$ | 26,368 | \$ | 17,353 | \$ | 10,101 | \$ | 18,586 | \$ | 19,462 |
| Academic Support | \$ | 9,800 | \$ | 8,800 | \$ | 7,900 | \$ | 5,600 | \$ | 5,000 |
| Literacy Partnerships-GR2 | \$ | 23,000 | \$ | 13,000 | \$ | 20,553 | \$ | 14,760 | \$ | - |
| Education J obs Grant - 206 | \$ | 179,804 | \$ | 22,085 | \$ | - | \$ | - | \$ | - |
| Race To the Top Grant-201 | \$ | 49,485 | \$ | 44,446 | \$ | 59,844 | \$ | - | \$ | - |
| Safe \& Supportive Schools | \$ | - | \$ |  | \$ | 10,000 | \$ | - | \$ | 20,000 |
| TOTAL | \$ | 1,201,435 | \$ | 992,701 | \$ | 1,026, 153 | \$ | 907,644 | \$ | $\mathbf{9 5 0 , 0 1 9}$ |


| Private Grants | FY12 | FY13 | FY14 |  | FY15 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| NEF |  |  | $\$ 18,788$ | $\$$ | 367,150 | $\$$ |

## Newburyport Public Schools FY17 Budget by Cost Center

| System-Wide | $\$ 3,955,186$ | $12.9 \%$ |
| :--- | ---: | ---: |
| Bresnahan School | $\$ 4,432,074$ | $14.4 \%$ |
| Molin School | $\$ 1,815,287$ | $5.9 \%$ |
| Middle School | $\$ 2,901,225$ | $9.4 \%$ |
| High School | $\$ 6,060,574$ | $19.7 \%$ |
| Maintenance | $\$ 2,009,379$ | $6.5 \%$ |
| Special Education | $\$ 8,633,112$ | $28.1 \%$ |
| Benefits | $\$ 950,114$ | $3.1 \%$ |
|  |  |  |
| Total | $\mathbf{\$ 3 0 , 7 5 6 , 9 5 1}$ | $\mathbf{1 0 0 \%}$ |




## School Department

## MISSION STATEMENT

The Mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff and community who:
> Practice kindness and perseverance
> Celebrate each unique individual
> Value creativity, experiential rigorous educational opportunities; scholarly pursuits; and life-long learning
> Provide the nurturing environments for emotional, social and physical growth
> Understand and embrace their role as global citizens




| FY15 |  | FY15 | FY15Other Funds |  | FY16 | FY16 |  |  | FY16 | FY16 | FY17 | FY17 |  | FY17 |  | FY17 |  | Increase/ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description | Revised w/Choice |  |  |  |  | Revised w/Choice |  | Other Funds |  | Grants |  | Proposed w/choice |  | Other Funds |  | Grants |  | Decrease |  |
| Non-Salary Emp Benefits |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Contracted Services |  | 35,346 |  |  |  | \$ | 21,794 |  |  |  |  | \$ | 25,000 |  |  |  |  | \$ | 3,206 |
| Physicals | \$ | 4,000 |  |  |  | \$ | 4,500 |  |  |  |  | \$ | - |  |  |  |  | \$ | $(4,500)$ |
| TSA |  | 57,444 |  |  |  | \$ | 54,000 |  |  |  |  | \$ | 54,000 |  |  |  |  | \$ | - |
| Sick Leave | \$ | 32,000 |  |  |  | \$ | 68,380 |  |  |  |  | \$ | 160,864 |  |  |  |  | \$ | 92,484 |
| Insurance (MIIA) | \$ | 203,502 |  |  |  | \$ | 276,333 |  |  |  |  | \$ | 320,000 |  |  |  |  | \$ | 43,667 |
| Administration Disability | \$ | 16,000 |  |  |  | \$ | 16,000 |  |  |  |  | \$ | 16,000 |  |  |  |  | \$ | - |
| Unemployment | \$ | 34,507 |  |  |  | \$ | 70,000 |  |  |  |  | \$ | 75,000 |  |  |  |  | \$ | 5,000 |
| FICA | \$ | 275,600 |  |  |  | \$ | 299,250 |  |  |  |  | \$ | 299,250 |  |  |  |  | \$ | - |
| tal Non-Salary Benef | \$ | 658,399 | \$ | - |  | \$ | 810,257 |  |  |  |  | \$ | 950,114 |  |  |  |  | \$ | 139,857 |
| School Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School Committee | \$ | 15,500 |  |  |  | \$ | 17,500 |  |  |  |  | \$ | 17,500 |  |  |  |  | \$ | - |
| Contracted Services | \$ | 5,556 |  |  |  | \$ | 3,876 |  |  |  |  | \$ | 4,000 |  |  |  |  | \$ | 124 |
| Publications | \$ | 88 |  |  |  | \$ | 250 |  |  |  |  | \$ | 250 |  |  |  |  | \$ | - |
| Conference/Workshop | \$ | 700 |  |  |  | \$ | 1,000 |  |  |  |  | \$ | 1,000 |  |  |  |  | \$ | - |
| Memberships | \$ | 5,662 |  |  |  | \$ | 5,500 |  |  |  |  | \$ | 5,500 |  |  |  |  | \$ | - |
| Legal | \$ | 48,551 |  |  |  | \$ | 40,000 |  |  |  |  | \$ | 30,000 |  |  |  |  | \$ | $(10,000)$ |
| otal School Committe | \$ | 76,057 |  |  |  | \$ | 68,126 |  |  |  |  | \$ | 58,250 |  |  |  |  | \$ | $(9,876)$ |
| Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central Office Admin 2.0 | \$ | 258,960 |  |  | 2.0 | \$ | 261,406 |  |  |  | 2.0 | \$ | 265,894 |  |  |  |  | \$ | 4,488 |
| Secretary 5.0 | \$ | 290,821 |  |  | 5.0 | \$ | 288,298 |  |  |  | 5.0 | \$ | 266,816 |  |  |  |  | \$ | $(21,482)$ |
| Learning \& Enrich | \$ | - |  |  |  | \$ | , |  |  |  | 1.0 | \$ | 28,280 |  |  |  |  | \$ | 28,280 |
| Supplies/Materials | \$ | 15,000 |  |  |  | \$ | 13,268 |  |  |  |  | \$ | 13,300 |  |  |  |  | \$ | 32 |
| Meeting Expenses | \$ | - |  |  |  | \$ | 1,500 |  |  |  |  | \$ | 1,500 |  |  |  |  | \$ | - |
| Publications | \$ | 250 |  |  |  | \$ | 312 |  |  |  |  | \$ | 250 |  |  |  |  | \$ | (62) |
| Conference/Workshop |  | 6,390 |  |  |  | \$ | 5,000 |  |  |  |  | \$ | 5,000 |  |  |  |  | \$ | - |
| Memberships | \$ | 6,000 |  |  |  | \$ | 5,938 |  |  |  |  | \$ | 6,000 |  |  |  |  | \$ | 62 |
| Printing | \$ | 200 |  |  |  | \$ | 200 |  |  |  |  | \$ | 200 |  |  |  |  | \$ | - |
| Postage | \$ | 8,000 |  |  |  | \$ | 8,000 |  |  |  |  | \$ | 8,000 |  |  |  |  | \$ | - |
| Strategic Planning | \$ | - |  |  |  | \$ | 28,166 |  |  |  |  | \$ | 10,000 |  |  |  |  | \$ | $(18,166)$ |
| Travel | \$ | 3,370 |  |  |  | \$ | 6,500 |  |  |  |  | \$ | 6,500 |  |  |  |  | \$ | - |
| Advertising | \$ | 4,940 |  |  |  | \$ | 4,200 |  |  |  |  | \$ | 4,200 |  |  |  |  | \$ | - |
| Equipment | \$ | 24,000 |  |  |  | \$ | 25,000 |  |  |  |  | \$ | 25,000 |  |  |  |  | \$ | - |
| Equipment Purchase | \$ | 10,250 |  |  |  | \$ | 9,250 |  |  |  |  | \$ | 8,000 |  |  |  |  | \$ | $(1,250)$ |
| al Central Administra1 | \$ | 628,181 |  |  |  | \$ | 657,038 |  |  |  |  | \$ | 648,940 |  |  |  |  | \$ | $(8,098)$ |
| 504 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Consultants | \$ | 15,200 |  |  |  | \$ | 15,200 |  |  |  |  | \$ | 14,000 |  |  |  |  | \$ | $(1,200)$ |
| Total District 504 | \$ | 15,200 |  |  |  | \$ | 15,200 |  |  |  |  | \$ | 14,000 |  |  |  |  | \$ | $(1,200)$ |
| Total System-Wide | \$ | 7,097,890 | \$ | 561,306 |  | \$ | 7,561,467 | \$ | 654,264 | 90,000 |  | \$ | 7,591,161 | \$ | 666,915 | \$ | 590,000 | \$ | 542,345 |
| Total all Schools | \$ | 25,981,841 | \$ | 1,981,268 |  | \$ | 27,261,955 | \$ | 1,391,264 | 730,000 |  | \$ | 28,507,036 | \$ | 1,479,915 | \$ | 770,000 | \$ | 1,373,733 |


| Summary by Program |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| System-Wide |  |  |  |  |  |  |  |
| Programs | Amount Budgeted |  | Proposed Budget |  | Difference |  | \% of Change |
|  | FY16 |  | FY17 |  |  |  |  |
| Curriculum | \$ | 753,540 | \$ | 800,391 | \$ | 46,851 | 6.2\% |
| Technology | \$ | 338,692 | \$ | 350,505 | \$ | 11,813 | 3.5\% |
| Health | \$ | 475,775 | \$ | 554,893 | \$ | 79,118 | 16.6\% |
| Special Education | \$ | 3,360,778 | \$ | 3,604,225 | \$ | 243,447 | 7.2\% |
| Psychology | \$ | 285,743 | \$ | 296,719 | \$ | 10,976 | 3.8\% |
| Lunch/Safety | \$ | 170,760 | \$ | 169,278 | \$ | $(1,482)$ | -0.9\% |
| Data Processing | \$ | 95,242 | \$ | 88,500 | \$ | $(6,742)$ | -7.1\% |
| Transportation | \$ | 742,204 | \$ | 765,720 | \$ | 23,516 | 3.2\% |
| ESL | \$ | 165,422 | \$ | 207,991 | \$ | 42,569 | 25.7\% |
| Maintenance | \$ | 366,953 | \$ | 338,550 | \$ | $(28,403)$ | -7.7\% |
| Non-Salary Benefits | \$ | 810,257 | \$ | 950,114 | \$ | 139,857 | 17.3\% |
| School Committee | \$ | 68,126 | \$ | 58,250 | \$ | $(9,876)$ | -14.5\% |
| Administration | \$ | 657,038 | \$ | 648,940 | \$ | $(8,098)$ | -1.2\% |
| 504 | \$ | 15,200 | \$ | 14,000 | \$ | $(1,200)$ | -7.9\% |
| Totals | \$ | 8,305,730 | \$ | 8,848,076 | \$ | 542,346 | 6.5\% |



## FRANCIS T. BRESNAHAN SCHOOL

## MISSION STATEMENT

The mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who:

- Practice kindness and perseverance
- Celebrate each unique individual
- Value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning - Provide the nurturing environments for emotional, social, and physical growth
- Understand and embrace their role as global citizens.

| Position | FY2015 <br> Actual | FY2016 <br> Actual | FY2017 <br> Budgeted |
| :--- | :---: | :---: | :---: |
| Administrators | 3.0 | 3.0 | 3.0 |
| Clerical/Custodial | $3.6 / 5.0$ | $3.6 / 5.0$ | $3.6 / 5.0$ |
| Professional Staff | 62.5 | 63.3 | 65.7 |
| Instructional Assistants | 24.5 | 30.3 | 30.9 |
| Nurses | 2.0 | 2.5 | 2.5 |
| Total Full Time-Equivalents | $\mathbf{1 0 0 . 6}$ | $\mathbf{1 0 7 . 7}$ | $\mathbf{1 1 0 . 7}$ |

## FY2016 ACCOMPLISHMENTS

## Curriculum and Assessment

$\square$ Through the use of the DDM's the Bresnahan School continued to implement and analyze common assessments PK-3 including special education and special subjects as we work towards stronger vertical alignment of curriculum.
$\square$ Continued SMART Goal support will be offered to new educators and educators requiring refreshers.
$\square$ Within the next two year cycle, DDMs will become embedded into the educator evaluation model system and will count towards performance ratings.
$\square$ The district purchased the Baseline Edge/Longleaf Solutions data system to manage the collection of teacher evaluations and evidence. Staff training was provided during the 2014-2015 school year.
$\boxtimes$ Preschool and kindergarten teachers were trained in the MKEA (Massachusetts Kindergarten Entry Assessment) using the Teaching Strategies Gold program and collected formative assessment data on the social-emotional and cognitive domain for the 2014.2015 and 2015.2016 school years.
$\boxtimes$ Spell-Links Phonics/Word Study Program was implemented. Grades K/1 began implementation in 20142015. Lessons take about 30 minutes of the literacy block. This year, grade 2 began the implementation. All participating teachers received professional development beginning in September 2014 by the author of the program and then ongoing training for the past $1 \frac{1}{2}$ years along with support from the Literacy Coordinator.
V Spring 2014 and 2015 MCAS data has been used to inform teaching and learning and to set instructional goals. Preparations and training for this year's PARCC assessment have already taken place. Teachers
have taken practice tests to help better understand the testing format and meetings have been held to identify needed accommodations for students on IEP and 504 plans.
$\checkmark$ Eureka Math has been fully implemented K-3 and MCAS Math scores for the Grade 3 Spring 2015 Math assessment showed great gains.

## Teaching All Students

$\checkmark$ The Science and Literacy Study Group/Course reviewed model curriculum units to help inform their planning.
$\square$ New phonics and math programs were implemented for better alignment to the common core.
$\square$ Grade level curriculum meetings focused on common assessments and DDM's to increase student achievement and enhance rigor.
$\square$ Progress reports were revised at each level for better alignment with the common core and NGSS.
$\checkmark \quad 3^{\text {rd }}$ grade teachers began SRSD (Self-Regulated Strategy Development) professional development in writing (a six stage gradual release model of instruction for supporting writing process instruction) beginning in January 2016. 3 ${ }^{\text {rd }}$ grade will implement a strategy based SRSD unit in the spring 2016. Grades 4 and 5 have already begun implementing SRSD.
$\checkmark$ The social thinking curriculum and zones of regulation program have been implemented to support students' emotional learning in both whole and small group environments.
$\nabla$ Technology integration has become fully embedded in the curriculum including but limited to the use of: Interactive white boards, IPADS, OSMOS, Chromebooks, kindles, Bee Bots, and robotics.

## Family and Community

『 We have reached out to the activities director at the senior center to develop a working relationship and plan intergenerational projects.
$\square$ The YWCA School's Out Program has expanded to both a before and after school program with double the enrollment (100+ students). We continue to work together to ensure that the programs needs are met.
$\checkmark$ We have collaborated with the PK-8 PTO and After School Enrichment Program Coordinator to plan, coordinate, and implement student activities.
$\checkmark$ New district and school websites with social media connections and electronic forms were launched in 2015.
$\checkmark$ We have supported and engaged in many PTO-sponsored events (Boo Bash, Bingo, Dance, etc.)

## Professional Culture

$\checkmark$ The Bresnahan School Leadership team hosted social events throughout the year: ice cream socials, breakfasts, cook-outs. The teacher led social committee also hosted many gatherings to bring the teachers and staff together.
$\checkmark$ Teachers established study groups and PLC's to focus on new curriculum initiatives.
■ Monthly All School community meetings were held.
$\square$ PK-3 staff meetings were held throughout the year.
$\checkmark$ Transition meetings were held to help acclimate students and teachers to the new PK-3 school.
$\checkmark$ Teachers at common grade levels have been able to participate in professional development as a grade level (IPADS, Museum of Science, Math Vocabulary, SRSD).

## Safe and Supportive Schools

$\square$ Administrators were trained in the new security system.
$\square$ Grand opening/Ribbon-Cutting Ceremony for staff, students and families was held in September 2014.
$\checkmark$ Time capsule with artifacts that memorialize the 2013-2014 Brown and Bresnahan school years was buried next to the flagpole in June 2015.
$\checkmark$ Worked with the district, the city and the building committee to provide tours for parents, students and community.
$\checkmark$ Worked with all stakeholders to establish traditions, activities, and special events.

## GOAL 1: CURRICULUM AND ASSESSMENT: THE BRESNAHAN SCHOOL WILL UTILIZE STUDENT DATA TO GUIDE INSTRUCTION AND MEASURE STUDENT GROWTH THROUGH THE IMPLEMENTATION OF NEW CURRICULA ALIGNED WITH THE COMMON CORE STANDARDS.

## Objectives:

- Continue Baseline Edge implementation to include student data.
- Create NGSS Study groups and a Science Steering Committee who will research resources and materials needed to create a well-equipped elementary STEM room and program.
- Collaborate with the NEF on their work to develop a Science STEM campaign to support a STEM room at the Bresnahan.

GOAL 2: TEACHING ALL STUDENTS: STRENGTHEN THE INSTRUCTIONAL PROGRAM TO ENSURE THAT ALL LEVELS OF LEARNERS ARE PROVIDED WITH CURRICULUM AND MATERIALS THAT MEET THEIR NEEDS AND ABILITIES THROUGH TIERED INSTRUCTION, THE USE OF TECHNOLOGY, AND FLEXIBLE GROUPING.

- Further define WIN (What I Need) time across each grade level to better differentiate instruction to meet the needs of all learners across a grade level.
- Teachers share best practices for differentiation.
- Implement flexible groupings at each grade level.
- Continue to expand co-teaching model in the Title I program, with the math integration specialist, and in our newly developed 4 day extended learning program in preschool.
- Provide professional development related to technology integration including assistive technology.
- Provide training to teachers for on-going support in Eureka Math, Spell-Links Phonics, and SRSD.

GOAL 3: FAMILIES AND COMMUNITY: PROVIDE ON-GOING, TIMELY COMMUNICATION TO PARENTS REGARDING DAY TO DAY OPERATIONS, INSTRUCTIONAL PROGRAMS, AND SCHOOL ACTIVITIES THROUGH A VARIETY OF RESOURCES AND BROADEN OUR OUTREACH TO THE COMMUNITY AT LARGE.

## Objectives:

- Continue to support the development of new teacher websites and symbaloos.
- Publish on-line/live registration and enrollment forms.
- Develop intergenerational activities with senior citizens.
- Present curriculum overviews at parent coffee hours.
- Post regular communications on the website: Take Home Tuesday, School Calendar.
- Creation of curriculum pamphlets by grade level that will be shared at Open Houses.

GOAL 4: PROFESSIONAL CULTURE: CONTINUE TO DEVELOP PROFESSIONAL RELATIONSHIPS AMONGST STAFF THAT SUPPORT THE PK-3 SCHOOL COMMUNITY.

## Objectives:

- Develop Student-created projects acknowledging community volunteers and contributions that have made an impact on their learning.
- Conduct a Needs Assessment Survey/ Reflections on our school community.
- Introduce core ethical values, district mission statement, strategies/objectives developed by the Strategic Planning Committee.


## GOAL 5: SAFE AND SUPPORTIVE SCHOOLS: FOSTER A SAFE, POSITIVE, HEALTHY AND INCLUSIVE Whole-school learning environment that enables students, staff and parents to develop POSITIVE RELATIONSHIPS WITH ONE ANOTHER; REGULATE THEIR EMOTIONS AND BEHAVIORS; MAINTAIN PHYSICAL AND PSYCHOLOGICAL HEALTH AND WELL-BEING BY ENSURING THAT SERVICES ARE PROVIDED TO PROMOTE STUDENTS' BEHAVIORAL HEALTH, SOCIAL AND EMOTIONAL LEARNING, bullying prevention, trauma sensitivity, Absentee reduction, and discipline referral REDUCTION.

- Complete and analyze the Behavior Self-Assessment Tool.
- Collaborate with the Crisis Team in the implementation of all strategies/activities aligned to the safe and supportive schools grant.
- Revise the cyber-bullying policy as directed by the district.
- Implement new emergency preparedness guidelines and procedures.
- Collaborate with the members of the Trauma Sensitive Schools group.
- Attend trainings and implement strategies for the Think:Kids Program (Rethinking Challenging Kids).
- Continue work towards becoming a Responsive Classroom School.
- Further implement the Social Thinking and Zones of Regulation curricula.


## PROGRAMS \& SERVICES

In addition to the core curriculum, the Bresnahan School offers the following programs and services.
Special Edcuation

[^0]

| 504 |  |
| :---: | :---: |
| Accommodation Plans | Cultural Events \& Field Trips |
| - Accomodation/Modification Plansto support students wtih disabilities under the Americans with Disabilities Act | - Grade Level Field Trips <br> - Cultural Enrichment Assemblies <br> - Artist in Residence Programs <br> - PTO-Sponsored Cultural Night <br> - STEM Expo |





| Summary by Program |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Francis T. Bresnahan Elementary School |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Programs | Am | Budgeted | Proposed Budget |  | Difference |  | \% of Change |
|  | FY16 |  | FY17 |  |  |  |  |
| Kindergarten | \$ | 560,713 | \$ | 662,896 | \$ | 102,183 | 18.2\% |
| Pre-School | \$ | 405,814 | \$ | 424,316 | \$ | 18,502 | 4.6\% |
| Grade 1 | \$ | 535,051 | \$ | 549,464 | \$ | 14,413 | 2.7\% |
| Grade 2 | \$ | 611,236 | \$ | 534,972 | \$ | $(76,264)$ | -12.5\% |
| Grade 3 | \$ | 537,038 | \$ | 645,606 | \$ | 108,568 | 20.2\% |
| Literacy/Title 1 | \$ | 294,946 | \$ | 316,329 | \$ | 21,383 | 7.2\% |
| Math Intervention | \$ | 46,990 | \$ | 49,541 | \$ | 2,551 | 5.4\% |
| Technology | \$ | 69,992 | \$ | 71,156 | \$ | 1,164 | 1.7\% |
| Music | \$ | 82,326 | \$ | 78,143 | \$ | $(4,183)$ | -5.1\% |
| Art | \$ | 90,638 | \$ | 87,123 | \$ | $(3,515)$ | -3.9\% |
| Physical Education | \$ | 171,729 | \$ | 167,123 | \$ | $(4,606)$ | -2.7\% |
| Special Education | \$ | 1,477,795 | \$ | 1,801,172 | \$ | 323,377 | 21.9\% |
| Instructional Materials | \$ | 55,478 | \$ | 53,778 | \$ | $(1,700)$ | -3.1\% |
| Guidance | \$ | 128,978 | \$ | 137,035 | \$ | 8,057 | 6.2\% |
| Library | \$ | 93,312 | \$ | 86,499 | \$ | $(6,813)$ | -7.3\% |
| Operation of Plant | \$ | 434,948 | \$ | 428,683 | \$ | $(6,265)$ | -1.4\% |
| Maintenance of Plant | \$ | 32,000 | \$ | 38,000 | \$ | 6,000 | 18.8\% |
| School Administration | \$ | 458,934 | \$ | 469,093 | \$ | 10,159 | 2.2\% |
| Substitutes | \$ | 99,000 | \$ | 99,000 | \$ | - | 0.0\% |
| Totals | \$ | 6,186,918 | \$ | 6,699,929 | \$ | 513,011 | 8.29\% |



## EDWARD G. MOLIN UPPER ELEMENTARY

## MISSION STATEMENT

The mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who:

- Practice kindness and perseverance
- Celebrate each unique individual
- Value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning - Provide the nurturing environments for emotional, social, and physical growth
- Understand and embrace their role as global citizens.

| Position | FY2015 <br> Actual | FY2016 <br> Actual | FY2017 <br> Budgeted |
| :--- | :---: | :---: | :---: |
| Administrator | 1 | 1 | 1 |
| Clerical | 1 | 1 | 1 |
| Custodial | 1 | 1 | 1 |
| Professional Staff | 28.5 | 30.4 | 30.4 |
| Instructional Assistants | 11.6 | 9.6 | 9.6 |
| Total Full Time-Equivalents | $\mathbf{4 3 . 1}$ | $\mathbf{4 3 . 0}$ | $\mathbf{4 3 . 0}$ |

## FY2016 ACCOMPLISHMENTS

- STEM Engineering Design Process added to the $5^{\text {th }}$ grade curriculum
- DDMs revised
- Implementation of STAR 360 for math \& reading assessment
- Think SRSD implementation of narrative genre
- PD \& curriculum alignment for the NGSS-new units implemented this year
- Hour of Code-now a yearly tradition at Molin
- Eureka Math-restructured modules and increased pacing
- Molin Website complete
- Assembly: Berkshire Hills Music Academy-musicians speaking about their specific disabilities
- Zones of Regulation PD and used in class
- Mindful Mondays fully integrated at Morning Meeting
- Pilot of updated anti-bullying lessons at grade 4 and grade 5 by counselors
- Standing desks in every classroom and additional desk cycles
- Girls Inc. course taught to small groups in grade 4 and grade 5
- Digital Citizenship taught in Technology class
- Third year of Yoga program for students


## FY2017 TRENDS

Discuss the FY2017 trends for your department that will help the reader understand any issues or opportunities that you see in the coming fiscal year, changes in the industry that will impact the City, etc.

## FY2017 GOALS \& OBJECTIVES

GOAL 1: INTEGRATION OF SCIENCE, LITERACY, AND STEM

## Objectives:

- Increase STEM position from . 4 to 1.0.
- PD for teachers on how to integrate across curriculum areas.
- Purchase of new science materials aligned with NGSS and materials for STEM/Technology integration.
- Continued development of units aligned with NGSS.

GOAL 2: STRENGTHEN STAFF UNDERSTANDING AND ABILITY TO MEET NEEDS OF INCREASING POPULATION OF STUDENTS WITH SOCIAL, EMOTIONAL, AND BEHAVIORAL NEEDS

## Objectives:

- PD by experts in areas of anxiety, challenging behaviors, mindfulness, etc.
- Hire additional IAs to provide in-class support to students with significant dysregulation and emotional/behavioral needs.
- Provide support to families-book chats, outside referrals, meeting with counselors/psychologist.
- Continue implementation of Mindfulness practices, Zones of Regulation, Yoga, etc.

GOAL 3: INCREASE UTILIZATION OF DATA TO GUIDE INSTRUCTION AND MEASURE STUDENT GROWTH.

## Objectives:

- Increase understanding of STAR 360 reports.
- Increase number of yearly data meetings.
- Provide PD on analyzing data and using it to inform instruction.
- Hire Reading and Math interventionist to support students in "On Watch" and "Intervention" categories.
- PROGRAM \& SERVICES OUTSIDE OF CORE CURRICULUM
-STEM
-Language-Based Program
-Technology Class
-Wellness Class
-Digital Citizenship
-SEI Certified Teachers/Principal
-SPED Co-Taught Model
-Orchestra, Band
-ELL
-Mindfulness
-Girls Inc.
-Yoga
-Zones of Regulation
-Drama Club
-Universal Supports
-BOKS Program



| Summary by Program |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Edward G. Molin Upper Elementary School |  |  |  |  |  |  |  |
| Programs | Amount Budgeted |  | Proposed Budget |  | Difference |  | \% of Change |
|  |  | 16 |  | FY17 |  |  |  |
| Grade 4 | \$ | 588,860 | \$ | 618,935 | \$ | 30,075 | 5.1\% |
| Grade 5 | \$ | 586,722 | \$ | 614,813 | \$ | 28,091 | 4.8\% |
| Technology | \$ | 31,196 | \$ | 33,555 | \$ | 2,359 | 7.6\% |
| Music | \$ | 29,844 | \$ | 32,256 | \$ | 2,412 | 8.1\% |
| Art | \$ | 70,772 | \$ | 50,350 | \$ | $(20,422)$ | -28.9\% |
| Physical Ed/Wellness | \$ | 88,356 | \$ | 89,285 | \$ | 929 | 1.1\% |
| Special Education | \$ | 903,046 | \$ | 881,596 | \$ | $(21,450)$ | -2.4\% |
| Instructional Materials | \$ | 36,000 | \$ | 38,000 | \$ | 2,000 | 5.6\% |
| Guidance | \$ | 74,315 | \$ | 67,385 | \$ | $(6,930)$ | -9.3\% |
| STEM | \$ | 27,080 | \$ | 29,003 | \$ | 1,923 | 7.1\% |
| Library | \$ | 38,945 | \$ | 40,692 | \$ | 1,747 | 4.5\% |
| Operation of Plant | \$ | 53,139 | \$ | 53,904 | \$ | 765 | 1.4\% |
| Maintenance of Plant | \$ | - | \$ | - | \$ | - | 0.0\% |
| School Administration | \$ | 153,090 | \$ | 156,013 | \$ | 2,923 | 1.9\% |
| Substitutes | \$ | 52,250 | \$ | 45,000 | \$ | $(7,250)$ | -13.9\% |
| Totals | \$ | 2,733,615 | \$ | 2,750,787 | \$ | 17,172 | 0.63\% |



## RUPERT A. NOCK MIDDLE SCHOOL

## MISSION STATEMENT

The mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who:

- Practice kindness and perseverance
- Celebrate each unique individual
- Value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning
- Provide the nurturing environments for emotional, social, and physical growth
- Understand and embrace their role as global citizens.

| Position | FY2015 <br> Actual | FY2016 <br> Actual | FY2017 <br> Budgeted |
| :--- | :---: | :---: | :---: |
| Administrator | 2 | 2 | 2 |
| Clerical | 2 | 2 | 2 |
| Custodial | 4 | 4 | 4 |
| Professional Staff | 45 | 50 | 50 |
| Instructional Assistants | 13 | 11 | 11 |
| Total Full Time-Equivalents | $\mathbf{6 6}$ | $\mathbf{6 9}$ | $\mathbf{6 9}$ |

## FY2016 ACCOMPLISHMENTS

Math and ELA intervention classes offered to students identified as needed support
$\square$ DDMs revised
$\square$ Started planning PD opportunity for staff with Facing History and Ourselves with ELA and SS staff
$\square$ Stress Management Curriculum developed and implemented by Guidance Staff
$\square \quad$ Drifter Project PD and implementation in grade 8 science expanded
$\square \quad$ PD \& curriculum alignment for the NGSS-new units implemented this year
$\square \quad$ Therapy Dog program fully implemented for students
$\square \quad$ Eureka Math-restructured modules and increased pacing
$\square$ Website complete
$\square \quad$ SOS program in second year in grade 7
$\square \quad$ Library Renovation completed
$\square$ SMART curriculum PD for staff
$\square$ Lunch Program offerings outside of the cafeteria expanded for students
$\square \quad$ Standing desks in every classroom and additional desk cycles
$\square$ Girls Inc. course taught to small groups in grade 6 (added in grades $4 \& 5$ this year)

Discuss the FY2017 trends for your department that will help the reader understand any issues or opportunities that you see in the coming fiscal year, changes in the industry that will impact the City, etc.

## FY2017 GOALS \& OBJECTIVES

GOAL 1: INTEGRATION OF FACING HISTORY AND OURSELVES

## Objectives:

PD opportunities for SS staff and ELA staff
$\square$ PD for teachers on how to integrate across curriculum areas.
$\square$ Vertical alignment for SS and ELA by grade level
$\square$ Cross Curricular thematic development

GOAL 2: STRENGTHEN STAFF UNDERSTANDING AND ABILITY TO MEET NEEDS OF INCREASING POPULATION OF STUDENTS WITH SOCIAL, EMOTIONAL, AND BEHAVIORAL NEEDS

## Objectives:

$\square$ PD by experts in areas of anxiety, challenging behaviors, mindfulness, etc.
$\square$ Guidance staff have created an anti-anxiety class for students to begin to learn life-long strategies in the area of mindfulness
$\square$ Provide support to families-book chats, outside referrals, meeting with counselors/psychologist.
$\square$ Continue implementation of Mindfulness practices, Zones of Regulation, Yoga, meditation, music therapy and the use of our therapy dog in school.

GOAL 3: ALIGN SCIENCE CURRICULUM WITH NGSS AND IMPLEMENT NEW TEXTS

## Objectives:

- Purchase of new science materials in grades 6-8 that are aligned with NGSS
- Expand the Drifter Project
- Continue PD with New England cohort group and GOMI

| -STEM | Jazz Band | Stress Management Class |
| :--- | :--- | :--- |
| -Language-Based Program | -Orchestra, Band | -Zones of Regulation |
| SMART curriculum for Executive Function | -ELL | -Drama Club |
| Math and ELA PARCC | Intervention Class | -Universal Supports |
| -Digital Citizenship | -Girls Inc. | -BOKS Program |
| -SEI Certified Teachers/Principal |  |  |

- Continue PD in 2015-2016 with Pearson to successfully complete launch of new texts and materials








## NEWBURYPORT HIGH SCHOOL

## MISSION STATEMENT

Newburyport High School strives for excellence. We believe that this quest for excellence is a partnership among all aspects of a student's life: home, community, schools, educators, and peers. NHS values the student as an independent, creative learner, and provides diverse learning environments to nurture different abilities and aspirations. NHS honors its traditions while embracing change and progress to prepare its students to succeed in a globally competitive world. Our mission is to foster a sustained passion for learning that each student will carry throughout life.

| Position | FY2015 <br> Actual | FY2016 <br> Actual | FY2017 <br> Budgeted |
| :--- | :---: | :---: | :---: |
| Teachers | 73.5 | 75.3 | 75.2 |
| IA's | 11.55 | 11.55 | 12.55 |
| Custodians | 6 | 6 | 6 |
| Administrators | 3 | 4 | 5 |
| Secretarial | 3.5 | 4.0 | 4.3 |
| Total Full Time-Equivalents | $\mathbf{9 7 . 5 5}$ | $\mathbf{1 0 0 . 8 5}$ | $\mathbf{1 0 3 . 0 5}$ |

## FY2016 ACCOMPLISHMENTS

- Recognition by the College Board that NHS is a honor roll school of distinction for AP scores
- Ranked by Newsweek magazine as a Top 500 high school in the USA for college and career placement (\#241)
- Expansion of our flex (after school and evening classes) course offerings
- Full year implementation of our advisor-advisee program for all students


## FY2017 TRENDS

- Expand our student support services department to better assist students and families with college and career choices and college application process
- Continue to develop and offer new elective choices for our students
- Expand our college course offerings to our students ( evening, weekend, summer, and during the school day)


## FY2017 GOALS \& OBJECTIVES

GOAL 1: ENSURE CONTINUED AND ADEQUATE LEVELS OF FUNDING TO SUPPORT THE SCHOOL'S EDUCATIONAL PROGRAMS AND SERVICES AND FACILITY REPAIRS AND FUTURE TECHNOLOGY MAINTENANCE AND PURCHASES.

## Objectives:

- To maintain feasible class size in core courses and to meet the OSHA requirements for science classes
- Administrator needed to assist with high school scheduling, 504 coordination, mandated state testing, and teacher evaluation workload
- Develop short-term and long-term field maintenance program - ongoing and developed concurrently with facility upgrades

GOAL 2: CONTINUE TO EXPAND COURSE OFFERINGS FOR NHS STUDENTS AND STAFF. CONTINUE TO INTEGRATE 21 ST LEARNING OBJECTIVES AND OUTCOMES INTO ALL NHS COURSES.

## Objectives:

- Gather data with DDMs to show evidence of student growth
- STEM-based classes developed (examples: Biotechnology class, Engineering, Applied Science Project course, Applied Engineering, AP Chemistry) over the next two years
- Continue to modify existing curriculum maps

GOAL 3: CONTINUE TO DEVELOP AND IMPLEMENT BENCHMARKS TO IMPROVE KEY ASPECTS OF SCHOOL CULTURE FOR STUDENTS, PARENTS, AND STAFF.

## Objectives:

- Continue to use Smart Goals and DDMs to implement 21st Century learning expectations (Critical Thinking, Collaboration, Problem Solving, Communication, and Community Building)
- Continue to work on issues that are identified in the Youth Risk Behavior Survey

GOAL 4: CONTINUE TO REFINE THE SCHEDULING PROCESS AT THE HIGH SCHOOL.

- Establish an interdisciplinary faculty learning community to explore educational options
- Continue to implement the Flex schedule through NECCO and evening courses
- Increase the number of credit recovery programs offered after school and in the summer








[^0]:    - BEST Program
    - IDC Program
    - Language-Based Program
    - Therapeutic Program
    - Integrated Preschool

    Program

    - Academic Support/
    - Co-Teaching Model

